

Varences Elementary

1820 South Highway 29
Anderson, South Carolina 29626

Grades	K-5 Elementary School	
Enrollment	365 Students	
Principal	Dr. Mary C. Paul	864-260-5215
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	18	71	39

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Average	Unsatisfactory	Yes
2005	Average	Good	Yes
2006	Average	Below Average	No

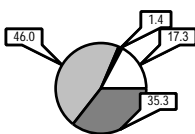
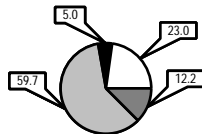
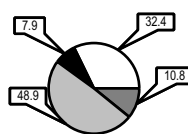
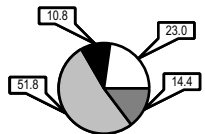
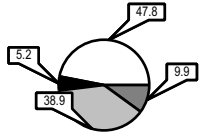
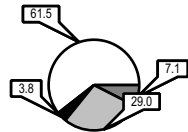
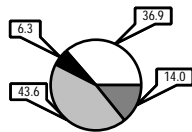
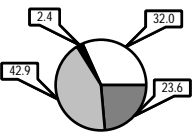
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	159	81.1	14.5	46.2	37.6	1.7	51.3	Yes	No
Gender									
Male	82	81.7	22.0	45.8	32.2	0.0	47.5	N/A	N/A
Female	77	80.5	6.9	46.6	43.1	3.4	55.2	N/A	N/A
Racial/Ethnic Group									
White	33	72.7	5.3	36.8	57.9	0.0	68.4	I/S	I/S
African American	118	83.9	16.3	48.9	32.6	2.2	47.8	Yes	No
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	8	75.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	126	94.4	12.8	46.8	38.5	1.8	52.3	N/A	N/A
Disabled	33	30.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	159	81.1	14.5	46.2	37.6	1.7	51.3	N/A	N/A
English Proficiency									
Limited English Proficient	7	71.4	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	152	81.6	14.3	46.4	37.5	1.8	51.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	139	82.0	15.5	45.6	37.9	1.0	47.6	Yes	No
Full-pay meals	20	75.0	7.1	50.0	35.7	7.1	78.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	159	83.6	22.3	60.3	11.6	5.8	38.8	Yes	No
Gender									
Male	82	81.7	20.3	59.3	13.6	6.8	45.8	N/A	N/A
Female	77	85.7	24.2	61.3	9.7	4.8	32.3	N/A	N/A
Racial/Ethnic Group									
White	33	78.8	0.0	52.4	28.6	19.0	66.7	I/S	I/S
African American	118	84.7	28.0	60.2	8.6	3.2	34.4	Yes	No
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	126	95.2	22.7	60.0	12.7	4.5	40.0	N/A	N/A
Disabled	33	39.4	18.2	63.6	0.0	18.2	27.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	159	83.6	22.3	60.3	11.6	5.8	38.8	N/A	N/A
English Proficiency									
Limited English Proficient	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	152	83.6	22.6	59.1	12.2	6.1	40.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	139	84.2	24.5	58.5	12.3	4.7	36.8	Yes	No
Full-pay meals	20	80.0	6.7	73.3	6.7	13.3	53.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	159	98.1	32.4	48.9	10.8	7.9	18.7
Gender							
Male	82	97.6	31.4	47.1	12.9	8.6	21.4
Female	77	98.7	33.3	50.7	8.7	7.2	15.9
Racial/Ethnic Group							
White	33	93.9	19.2	57.7	11.5	11.5	23.1
African American	118	99.2	35.2	46.7	10.5	7.6	18.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	126	97.6	29.5	50.0	12.5	8.0	20.5
Disabled	33	100.0	44.4	44.4	3.7	7.4	11.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	159	98.1	32.4	48.9	10.8	7.9	18.7
English Proficiency							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	152	98.0	31.8	49.2	10.6	8.3	18.9
Socio-Economic Status							
Subsidized meals	139	100.0	35.8	48.8	8.9	6.5	15.4
Full-pay meals	20	85.0	6.3	50.0	25.0	18.8	43.8

Social Studies							
All Students	159	98.1	23.0	51.8	14.4	10.8	25.2
Gender							
Male	82	97.6	22.9	50.0	17.1	10.0	27.1
Female	77	98.7	23.2	53.6	11.6	11.6	23.2
Racial/Ethnic Group							
White	33	93.9	26.9	42.3	19.2	11.5	30.8
African American	118	99.2	22.9	53.3	13.3	10.5	23.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	126	97.6	19.6	52.7	14.3	13.4	27.7
Disabled	33	100.0	37.0	48.1	14.8	0.0	14.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	159	98.1	23.0	51.8	14.4	10.8	25.2
English Proficiency							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	152	98.0	23.5	51.5	14.4	10.6	25.0
Socio-Economic Status							
Subsidized meals	139	100.0	24.4	52.8	13.0	9.8	22.8
Full-pay meals	20	85.0	12.5	43.8	25.0	18.8	43.8

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	60	100.0	12.3	54.4	29.8	3.5	33.3
	4	55	100.0	20.8	60.4	18.8	0.0	18.8
	5	66	98.5	23.3	60.0	16.7	0.0	16.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	59	83.1	8.7	32.6	54.3	4.3	58.7
	4	50	72.0	18.8	37.5	43.8	0.0	43.8
	5	50	88.0	17.9	69.2	12.8	0.0	12.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	60	100.0	21.1	70.2	8.8	0.0	8.8
	4	55	100.0	37.5	41.7	18.8	2.1	20.8
	5	66	100.0	26.2	52.5	11.5	9.8	21.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	59	86.4	14.6	66.7	12.5	6.3	18.8
	4	50	76.0	26.5	55.9	11.8	5.9	17.6
	5	50	88.0	28.2	56.4	10.3	5.1	15.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	60	100.0	43.9	45.6	8.8	1.8	10.5
	4	55	100.0	45.8	37.5	12.5	4.2	16.7
	5	66	100.0	54.1	27.9	8.2	9.8	18.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	59	96.6	36.5	51.9	7.7	3.8	11.5
	4	50	98.0	26.2	45.2	19.0	9.5	28.6
	5	50	100.0	33.3	48.9	6.7	11.1	17.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	60	100.0	19.3	63.2	15.8	1.8	17.5
	4	55	100.0	22.9	45.8	25.0	6.3	31.3
	5	66	100.0	37.7	47.5	8.2	6.6	14.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	59	96.6	9.6	57.7	26.9	5.8	32.7
	4	50	98.0	19.0	47.6	9.5	23.8	33.3
	5	50	100.0	42.2	48.9	4.4	4.4	8.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 365)				
First graders who attended full-day kindergarten	95.6%	Down from 100.0%	100.0%	100.0%
Retention rate	4.4%	Up from 3.6%	3.8%	2.8%
Attendance rate	97.2%	Up from 96.6%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	14.7%	Down from 19.4%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	12.8%	Down from 18.2%	0.0%	0.0%
Eligible for gifted and talented	1.8%	Down from 5.3%	3.8%	10.4%
On academic plans	49.5%	N/AV	48.9%	33.6%
On academic probation	0.0%	N/AV	2.2%	1.0%
With disabilities other than speech	11.5%	Down from 15.5%	7.2%	7.5%
Older than usual for grade	1.9%	Up from 1.7%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	37.5%	Down from 40.5%	51.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	5.1%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	3.0%	0.0%
Teachers returning from previous year	75.7%	Up from 75.0%	83.1%	87.3%
Teacher attendance rate	95.7%	Down from 96.2%	94.6%	94.9%
Average teacher salary	\$39,424	Up 3.3%	\$41,326	\$42,485
Prof. development days/teacher	13.2 days	Up from 11.5 days	14.7 days	13.3 days
School				
Principal's years at school	22.0	Up from 21.0	4.0	4.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 15.8 to 1	16.3 to 1	18.6 to 1
Prime instructional time	91.7%	Down from 92.1%	88.3%	89.7%
Dollars spent per pupil*	\$10,487	Up 34.0%	\$7,803	\$6,557
Percent of expenditures for teacher salaries*	53.8%	Down from 57.2%	59.9%	64.0%
Percent of expenditures for instruction*	65.1%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Varennnes Elementary, located in Anderson, S.C., is a Title I school that served approximately 350 students during the 2005-2006 school year. The school serves students in grades K-5. The school's faculty consists of twenty-four regular education teachers, five co-curricular teachers, two special education teachers, and seventeen support personnel. All students attend physical education, art, music, and computer classes as well as visit the media center on a weekly basis. Two Reading Recovery teachers serve first and second grade students who have been identified as at-risk readers. In addition, our two resource teachers work diligently alongside the regular classroom teacher to help special education students master grade-level standards.

The learning community at Varennnes is committed to student success. Operating on a modified calendar allows every student the opportunity to be successful. Academic enrichment weeks are offered three times a year to students who are experiencing problems or require acceleration. In addition to enrichment weeks, we offer a comprehensive after-school program. This program is open to any student in grades 3-5 who requires or would like after-school help.

Technology has been used to enhance instruction at Varennnes for the last two years. SMART boards and LCD projectors are in every classroom. With the assistance of our SMART board trainer, computer facilitator, and videographer, students engage in technology-rich lessons that encourage them to become innovative thinkers and prepare them to compete in the future job market. Fifth grade students showcase their speaking skills with our daily "Live on 5" morning television show.

We believe that building a strong school-home network is vital to the success of our students. For that reason, we actively seek parental and community involvement in all school activities. Parents, students, and faculty/staff members have participated in various after-school events such as our annual school talent show, math, literacy, fitness, and astronomy nights as well as an Opening of School celebration. As more parents and community members become involved, we are seeing ourselves grow as a learning community.

Varennnes is particularly proud of the accomplishments made in student achievement. On the 2005 state report card, the school received an absolute rating of Average, and a Good improvement rating. As result of increased student achievement, Varennnes was the recipient of a silver flag issued by the State Department of Education. Due to our warm, friendly environment, Varennnes has also been identified as a Red Carpet winner and School of Promise.

Through the tireless efforts of our students, teachers, parents, and community, Varennnes is making great progress. However, we realize that our present progress is only a fraction of what our students are capable of achieving. We look forward to the 2006-2007 school year as we continue to pave the way for our leaders of tomorrow.

Dr. Mary C. Paul, Principal

Mrs. Stacey Young, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	50	24
Percent satisfied with learning environment	92.3%	84.0%	68.2%
Percent satisfied with social and physical environment	96.2%	82.0%	75.0%
Percent satisfied with school-home relations	50.0%	80.0%	82.6%

*Only students at the highest elementary school grade level at this school and their parents were included.